

Teaching Philosophy

My teaching philosophy embraces the opportunity for all learners to thrive with a mindset that failure should be the launching ground for success. I believe that everyone has the ability to learn and grow and provide a unique perspective to the learning experience. It is my goal to encourage learning in every person in my classroom and to personalize their experiences so that they can reach their maximum potential.

As a strong kinesthetic learner, I strive to reach all students through a wide variety of learning opportunities that are multi-modal, so they don't just see or hear information, but they also experience their learning actively. I see an active and engaged classroom as an asset to the teacher and the learner. As a teacher, if I can allow my students to embrace the activities in a communicative method where they can not just learn from the activity but glean knowledge from those around them, I have broadened their experiences exponentially. This sharing can and should go beyond the classroom walls with the use of technology to share, receive feedback and then refine student's work for re-sharing. Each student has a perspective from their life experiences that no one else in the class has, and this should be celebrated throughout their education.

Understanding the learning process and having experienced a wide age range in the classroom, I feel driven to further my understanding in a doctoral program for learning. Because I have a strong background in technology and its classroom use, I am concentrating my learning in this area. It is my goal to complete this program so that I can share my knowledge with future educators while advancing the field of research in learning technologies.